## Lesson A My name's Gina.



RC Now meet other students in the class.
A: What's your name?
B: My name's $\qquad$ What's your name?
A: My name's $\qquad$ .

CD1 T-4
is your I'm $\quad$ Our
his name's
name


## Conversation 1

Tony: Hello. What's $\qquad$ name?
Jenny: My __ Jenny.
Tony: $\qquad$ Tony.
Jenny: Nice to meet you, Tony.

## Conversation 2

Bill: What's ___ name?
Maria: His ___ Tony.
Bill: And what's her $\qquad$ ?
Maria: Her name $\qquad$ Jenny.

## Conversation 3

Teacher: What are $\qquad$ names?

Jerry: $\qquad$ names are Jerry and Sam.
Sam: I'm Sam, and he's Jerry.
Teacher: Welcome to the class.

## 2 Practice conversation 1 with a partner. Then talk about yourself.

## B Gramer focus=

E. Study the questions and answers in the box.

Questions
What's your name?
What's his name?
What's her name?
What are your names?
What are their names?

Affirmative answers
I'm Jenny.
He's Tony.
She's Gina.
We're Ben and Mark.
They're Bill and Naoki.
 are $\longrightarrow$ 're

My name's Jenny.
His name's Tony.
Her name's Gina.
Our names are Ben and Mark. Their names are Bill and Naoki.
b
Complete the questions and answers.

1. What's your name? $\qquad$ name's Billy.
2. What's $\qquad$ name?
3. What are your names? $\qquad$ names are Anna and Kate.
4. What are their names? $\qquad$ names are Greg and Alicia.

Ask a few of your classmates their first names and last names. Make a list. Then ask about other students in the class.

| First name | Last name |
| :--- | :--- |
| Grace | Wong |
|  |  |
|  |  |



## TI Get it together =

Play the name game.


## Lesson B What's your phone number?

(3)) \& Listen and repeat.

| CD1 |  |  |
| :--- | :--- | :--- |
| T-5 | 0 "oh" | 5 five |
| 1 one | 6 six |  |
| 2 two | 7 seven |  |
| 3 three | 8 eight |  |
| 4 four | 9 nine |  |

QC Ask four class members their names and phone numbers and fill in the address book.


Tell the class about yourself and a friend.

E. Find six first names and one last name in the unit. Write them in the correct column.

| First name | Last name |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

Read the following e-mail messages. Circle the first names. Underline the last names.


Read the e-mails again, and complete the following statements.

1. Molly and $\qquad$ are e-pals.
2. Conchita, Miriam, and $\qquad$ are sisters.
3. Simon's friends are $\qquad$ and $\qquad$ .
4. Simon's e-pal is $\qquad$ .

## Wrifinge

E. Look at the ID card for Tanya and complete her sentences.

## Riverside Middle School

First name: Tanya
Last name: Lopez
Telephone number: 535-2375


My name is My telephone number is

Fill in your own ID card, and then write about yourself.

First name: $\qquad$
Last name: $\qquad$
Telephone number: $\qquad$
$\square$

## - 4 Go for itie

Write your phone number on a piece of paper and put it in a bag. Then take another piece of paper out of the bag and find the owner.


