

LESSON A

My name's Gina.



T-2

Listen and number the conversations 1 to 3 in the picture.

Practice the conversations in the picture.





A: What's your name?

B: My name's ______. What's your name?

A: My name's _____

2 Listen in

Listen to the three conversations, and number the pictures 1 to 3.





T-4

Listen again, and complete the conversations with the words from the box.

is your I'm Our name's his name's name your



Conversation 1

Tony: Hello. What's _____ name?

Jenny: My _____ Jenny.

Tony: ____ Tony.

Jenny: Nice to meet you, Tony.

Conversation 2

Bill: What's _____ name?

Maria: His _____ Tony.

Bill: And what's her _____?

Maria: Her name ____ Jenny.

Conversation 3

Teacher: What are ______ names?

Jerry: ______ names are Jerry and Sam.

Sam: I'm Sam, and he's Jerry.

Teacher: Welcome to the class.



C Practice conversation 1 with a partner. Then talk about yourself.

3 Grammar focus

3 Study the questions and answers in the box.

am -	→ 'm
is —	→'s
are	—>′re

Questions	Affirmative answers	are → 're
What's your name?	I'm Jenny.	My name's Jenny.
What's his name?	He's Tony.	His name's Tony.
What's her name?	She's Gina.	Her name's Gina.
What are your names?	We're Ben and Mark.	Our names are Ben and Mark.
What are their names?	They're Bill and Naoki.	Their names are Bill and Naoki.

Complete the questions and answers.

1. What's your	name?	name's Billy.
2. What's	name?	His name's Tom.
3. What are you	ur names?	names are Anna and Kate.
4. What are the	eir names?	names are Greg and Alicia.

Ask a few of your classmates their first names and last names. Make a list. Then ask about other students in the class.

First name	Last name
Grace	Wong



What's her first name?

Her first name's Grace.



4 Get it together

Play the name game.



LESSON B What's your phone number?

Talk about it

(a)) (a) Listen and repeat.

T-5

0 "oh" 5 five
1 one 6 six
2 two 7 seven
3 three 8 eight
4 four 9 nine

Listen and match the names and telephone numbers.
CD1 Then listen again and complete the telephone numbers.
T-6

1. Alfonso <u>C</u>	a. 929-31
2. Rita	b. 398-61
3. James	c. 278-79
4. Mary	d. 555-80
'	

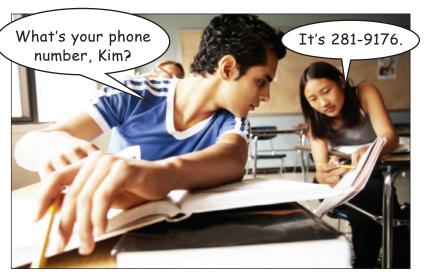
C Ask four class members their names and phone numbers and fill in the address book.

NAME:	PHONE NUMBER
NAME:	PHONE NUMBER
NAME:	PHONE NUMBER
NAME:	PHONE NUMBER

Tell the class about yourself and a friend.

My name is
Lillian. My phone number is
378-6543. My friend is Kim.
Her phone number is
281-9176.







Find six first names and one last name in the unit. Write them in the correct column.

First name	Last name

Read the following e-mail messages. Circle the first names. Underline the last names.





Read the e-mails again, and complete the following statements.

- 1. Molly and _____ are e-pals.
- 2. Conchita, Miriam, and ______ are sisters.
- 3. Simon's friends are _____ and ____.
- 4. Simon's e-pal is ______.



2 Look at the ID card for Tanya and complete her sentences.

Riverside Middle School

First name: Tanya Last name: Lopez

Telephone number: 535-2375



My name is
My telephone number is

Fill in your own ID card, and then write about yourself.

First name: ______
Last name: _____
Telephone number: _____

4 Go for it!

Write your phone number on a piece of paper and put it in a bag. Then take another piece of paper out of the bag and find the owner.





