

Intermediate Conversation
Material #1

I'VE HAD A LONG DAY...

Describing your day

Exercise 1: Picture Conversation

- A. Read the dialogue below.
次の会話を読んでみましょう



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B. Quick Q&A (2-3 minutes)

1. Describe your day.
2. How do you usually spend your weekends?
3. What part of the day do you like the most?
4. What part of the day do you like the least?
5. How do you turn a bad day into a good one?

Exercise 2: Say It! (3 minutes)

Read the following words and sample sentences below.

次の単語と例文を読んでみましょう。

A. Vocabulary

ボキャブラリー

relax リラックスする	The best time to relax is on weekends. リラックスするには週末がもってこいだ。
productive 実り多い	I've had a productive day. I managed to finish all my household chores. 今日は有意義な一日だったなあ。がんばって家事を全部終わらせたよ。
exhausting 疲弊した	I think I need a break. Working overtime for days is exhausting . 休みがほしいな。残業続きで疲れちゃった。
exciting 刺激的な	Lara and I had an exciting day. We joined a speed dating event. 今日は盛り上がったよ。ララと合コンに出たの。
stressed ストレスのある	I feel sorry for him. He looks so stressed after taking three exams in one day. 彼がかわいそう。一日で試験を3つ受けてすごくストレスが溜まっているのよ。

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B. Expressions

表現

<p>I've had a long day...</p> <p>忙しくて長い一日でした…</p>	<p>I've had a long day at the office, so I'm tired.</p> <p>今日は一日仕事が大変で疲れたよ。</p>
<p>This is the worst/best day ever!</p> <p>今日は最悪／最高！</p>	<p>I just lost my smartphone. This is the worst day ever!</p> <p>スマホなくしちゃった… 今日は最悪！</p>
<p>How is your day so far?</p> <p>今日はどんな調子？</p>	<p>A: How is your day so far?</p> <p>今日はどんな調子？</p> <p>B: It's great! My family and I went to the amusement park this morning. We had lots of fun!</p> <p>最高だよ！午前中家族と遊園地へ行ったの。すごく楽しかった！</p>

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Exercise 3: Role-Play (4 minutes)

Read the dialogues below. The vocabulary words and expressions from the previous exercise are highlighted for your reference.

次の会話を読んでみましょう。太字で示されているのはエクササイズ2で学習した単語と表現です。

A.

Student	Hi! How's your day so far?
Tutor	It's been a long day . I had several meetings at the office, so I'm really stressed . How was yours?
Student	Mine was great! It was actually very productive because I finished more tasks than expected.
Tutor	Good for you! Well, at least I can already relax now that I'm home.

B.

Student	Did you have fun on your road trip with your friends last weekend?
Tutor	We did! The long drive was exhausting , but we enjoyed all the places we visited.
Student	I would have gone with you if I hadn't sprained my ankle while jogging. It felt like the worst weekend ever .
Tutor	Yeah, too bad. I'm sure you would've had fun. Don't worry; let's plan something more exciting soon.
Student	I'll definitely go with you next time!

sprained ankle: 足首のねんざ

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Exercise 4: Answer It! (5 minutes)

A. Complete the dialogue using the new vocabulary words and expressions we learned.

今日学習した単語と表現を使って会話を完成させましょう。

Student	_____ at school. I took three exams today and I still have a paper due tomorrow.
Tutor	That sounds _____. I'm amazed you still have energy to do your paper.
Student	Actually, I already feel _____. But I'm glad that this paper is the last thing I have to do this semester.
Tutor	Good for you! You can already _____ after tomorrow. Good luck on your paper, then!

semester: 学期

B. Complete the dialogue using your own answers. You can use any of new vocabulary words and expressions, if possible.

好きな言葉を入れて会話を完成させましょう。今日学習した単語や表現を使っても構いません

Tutor	I'm so bored. Do you want to go somewhere?
Student	Sure! Want to go to _____ ?
Tutor	Great idea! What can we do there?
Student	We can do fun things like _____ .
Tutor	That sounds exciting! Let's get ready, then. We can leave in an hour.

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Exercise 5: Conversation Starter (10 minutes)

Pick one of the four scenarios below, and start a conversation with your tutor.

次の4つのシナリオの中から好きなものを選んで、講師と会話をしてみましょう。

Talk about your most memorable day so far.

これまでの人生においてもっとも記念すべき日のことを話してください。

Talk about a bad day that you have gone through. Share how you handled it.

あなたが経験したついでない日のことを話してください。どうやって切り抜けたかもおしえてください。

Let's say your tutor is having a bad day. Cheer him/her up by suggesting two fun activities. Convince him/her to choose one from the two by stating the activities' benefits.

講師は今日ついていません。憂さ晴らしに楽しいことをふたつ提案して元気づけてあげましょう。それぞれのメリットを説明し、どちらかひとつを講師に選んでもらってください。

You are having a rough day and your tutor is inviting you to the mall. Convince him/her that you can't go by explaining that you're having a rough day.

今日は一日中大忙しなのですが、ショッピングモールへ行こうと講師に誘われました。今日はいろいろあって都合が悪く、一緒に行けない旨を講師にうまく説明してください。